

## UBC Sauder Leadership Statement of Commitment to Progressive Aboriginal Relations

Guided by the University of British Columbia's commitment to the principles of the Truth and Reconciliation Commission of Canada (TRC), the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP), and British Columbia's 2019 implementation of Bill 41-2019: B.C. Declaration on the Rights of Indigenous Peoples Act, the UBC Sauder School of Business commits to strengthening its engagement and collaboration with Indigenous peoples.

In particular, UBC Sauder honours and thanks the Coast Salish Peoples of Musqueam, Squamish and Tsleil'waututh on whose traditional, ancestral and unceded territories the campuses of the University of British Columbia have the privilege to be situated.

The UBC Sauder School leadership is dedicated to building meaningful, reciprocal and mutually beneficial partnerships with Indigenous Peoples and communities. We will do so through commitments to:

**Indigenous Knowledge** - Integrate Indigenous ways of knowing, culture, histories, experiences and worldviews into educational and learning experiences for our students, faculty and staff;

**Indigenous Representation** - Support institutional change processes to help create a compassionate and safe environment within UBC Sauder for Indigenous students, staff and faculty to learn and thrive;

**Indigenous Communities** - Design and deliver educational programs that support long-term and sustainable economic capacity-building for Indigenous Peoples while respecting the value of Indigenous teachings and the diversity of Indigenous Peoples and governance structures;

**Indigenous Culture** – Support Indigenous culture through participation in and support of cultural events;

**Indigenous Suppliers** - Support innovative ways of creating procurement practices that reduce barriers to Indigenous business participation

UBC Sauder is proud to be the first educational institution in Canada to join the Canadian Council of Aboriginal Business' Progressive Aboriginal Relations program (PAR). We have adapted the PAR Drivers, with CCAB's approval, to resonate within the culture of an education institution. We acknowledge the challenges inherent in community-based engagement and relationship building, and we undertake these endeavors recognizing that learning is a journey.



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