POSITION ANNOUNCEMENT

Part-time Instructors
Diploma in Accounting (DAP)

The Sauder School of Business at the University of British Columbia is seeking applicants for Part-time Instructor positions, teaching various courses in the Diploma in Accounting Program (DAP) beginning May 1, 2020.

Qualifications:
• A Professional Accounting Designation (CPA) is required, preferably combined with a Masters level degree in Business, or related fields,
• Demonstrated knowledge of theories, understanding of applications and extensive public practice and/or business-related in one or more of the topic areas covered by the core courses in DAP
• Proven ability to instruct in face to face classroom, blended and on-line teaching environments as evidenced by strong teaching evaluations
• Demonstrated ability using learning management systems, classroom technologies and innovative pedagogical approaches to create engaging adult learning experiences,
• Demonstrated ability to work collaboratively with other instructors and staff.

Responsibilities: The position will focus primarily on teaching courses in the Diploma in Accounting Program. Other administrative duties include: liaising with faculty members to prepare syllabus and materials, holding office hours, participation in meetings and course related administrative activities. We also expect the candidate to engage in professional development.

Application Procedure: Interested candidates should submit a letter of interest, a resume or CV, a statement of teaching philosophy, prior teaching evaluations and three letters of reference, to:

dap@sauder.ubc.ca
UBC Diploma in Accounting Program
Sauder School of Business
University of British Columbia
247-2053 Main Mall
Vancouver, BC V6T 1Z2

A teaching demonstration may be required as part of the interview process.

Application Deadline: March 31, 2020

We thank all applicants for their interest. Only those candidates selected for an interview will be contacted.
UBC hires on the basis of merit and is strongly committed to equity and diversity within its community. Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.