

Cultivating a positive environment where students can grow into thoughtful, values-driven leaders

Enhancing Experience

Sparking respect and friendship

UBC Sauder's new student orientation, The Spark, plays a key role introducing new BComs to life at the school and to its three core values of respect, rigour and responsibility.



"The Spark plays an integral role in welcoming students from all walks of life into UBC Sauder. It's where the first of many friendships are made, and where new students witness the sense of pride and community that students, faculty and alumni have cultivated together."

Jennifer Zhen

Commerce Undergraduate Society President
BCom Class of 2017

The three Rs of UBC Sauder

Respect
Rigour
Responsibility

Understanding our students

UBC Sauder's annual Undergraduate Experience Survey provides important feedback on students' life and growth at the school.

2015 STUDENT SURVEY RESULTS

Students were asked how they've developed at UBC Sauder by rating their own skills, now compared to when they started their degree.



The UBC Sauder Summit

A week long Global Case Competition brings together 48 of the brightest students from 12 elite business schools, and pits them against each other to solve real business cases.

Connecting students, leaders and student leaders

The Dean's Student Advisory Council, composed of a diverse range of undergraduate students, enables Dean Helsley to dialogue directly with students on important issues. In its second year, the council introduced Connected, a peer-to-peer matching program that brought together over 200 students.

Learning to give back

The student-run UBC Sauder Philanthropy Program is a training ground for future philanthropists. The program teaches BCom students about the impact of giving, and how they can practise it to make a difference.



"Participating in the UBC Sauder Philanthropy Program has opened my eyes to the seemingly endless number of ways that business leaders can bring social good into the corporate world." —Katya Sen, BCom 2017

Evolving business teaching

UBC Sauder's culture of new and cutting-edge teaching methods was recognized by a major international award in 2016, the Summum Bonum Award for Excellence in Teaching, bestowed to Rob Peregoodoff, director of learning services.

The award committee was impressed by how the latest technologies get incorporated into the classroom.

IMMERSIVE LEARNING LABS

UBC Sauder's Learning Labs allow students to work with peers around the world in a multimedia setting equipped with backlit whiteboard walls and the latest video, audio and wireless collaboration technologies.

FLIPPING THE CLASSROOM

UBC Sauder faculty embrace the benefits of a "flipped classroom" approach, developing pre-recorded multimedia presentations to deliver essential knowledge outside the classroom and using the classroom experience for active engagement.

Major teaching award

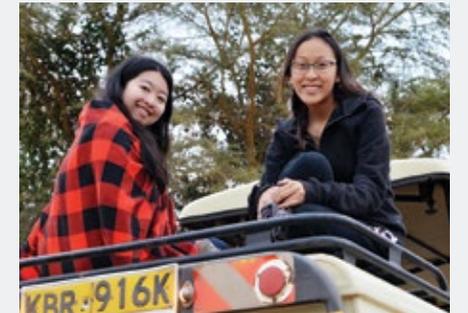


Instructor Paul Cubbon, who leads UBC Sauder's entrepreneurship group, was awarded UBC's Killam Prize for Undergraduate Teaching.

UBC Sauder continues to recognize its faculty members who give students the richest learning experiences. The school awarded Lecturer Perry Atwal with the CGA Graduate Teacher Award, while Lecturer Adam Saunders earned the Talking Stick Award for Teaching Innovation.

Bridging cultures

FUELING ENTREPRENEURSHIP IN CHINA



Building on eight impactful years in Kenya, UBC Sauder Social Entrepreneurship is expanding to work in China as well. Similar to the Kenyan program, UBC Sauder students spend four weeks in Zhengzhou, China working with local entrepreneurs as well as students from a Chinese university in an exchange of culture and business skills.

"In China, most people migrate to the cities. Our long-term aim is that more entrepreneurs will return to their hometowns to create and develop businesses that benefit their local communities." —Elizabeth Guan, BCom class of 2017

RACING ACROSS THE DESERT



A team of 24 students from UBC Sauder's International MBA program in Shanghai competed against more than 1,500 MBA students from across China in the UMP Cup Fifth Asian-Pacific Business Schools Desert Adventure, a three-day, 70-kilometre trek across Inner Mongolia's Tengger Desert.

"There was a great camaraderie among us and that's what kept us going through all the pain and exhaustion." —James Reiss, IMBA Class of 2016